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ABSTRACT

Each public school that had students enrolled in grades 9-12 was surveyed to gather data on the extent and nature of the school dropout problem in New Mexico during the 1983-84 school year. Data on grade, sex, ethnicity, and reason for dropping out were collected. Information was obtained from all 88 public school districts and from 99% of the schools surveyed. Data indicated that 5,868 ninth- through twelfth-grade students dropped out of school, resulting in a dropout rate of 7.3%, up slightly from the 1982-83 7.2% level. This represents an interruption of a downward trend in the dropout rate. The highest dropout rate for both male and female students occurred at grade 11 and the lowest at grade 9. Males tended to drop out of school proportionally more than females at all grade levels. Native American students (12.3%) and Hispanic students (7.9%) had the highest dropout rates. Only Native American students experienced their highest dropout rate at grade 9. The highest portion (39.1%) dropped out for reasons related to "motivation or interest", while 17.6% cited "home and related" reasons. The remaining 15.0%, 11.2%, 9.9%, and 7.2% dropped out for reasons related to "other," "reenrollment," "discipline," and "pregnancy or marriage" respectively. (NEC)

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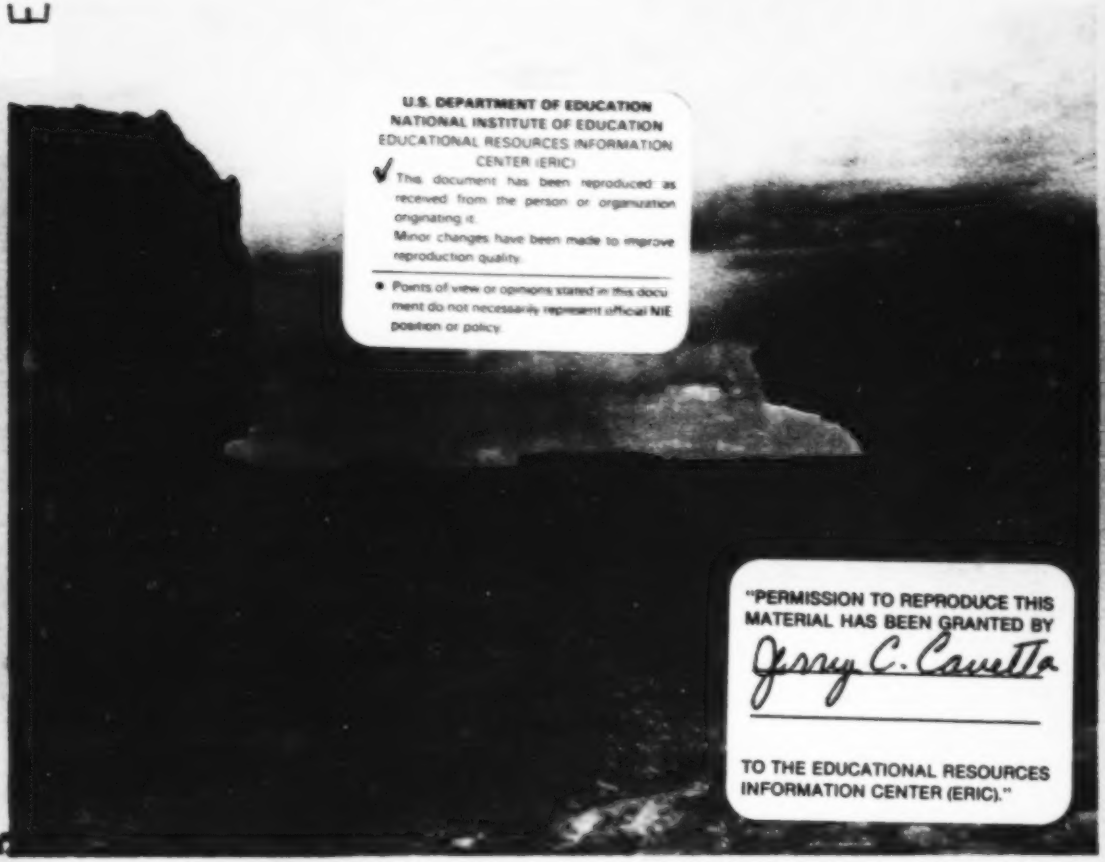
NEW MEXICO DROPOUT STUDY



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1983 – 1984 SCHOOL YEAR

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NEW MEXICO DROPOUT STUDY:

1983-84 SCHOOL YEAR

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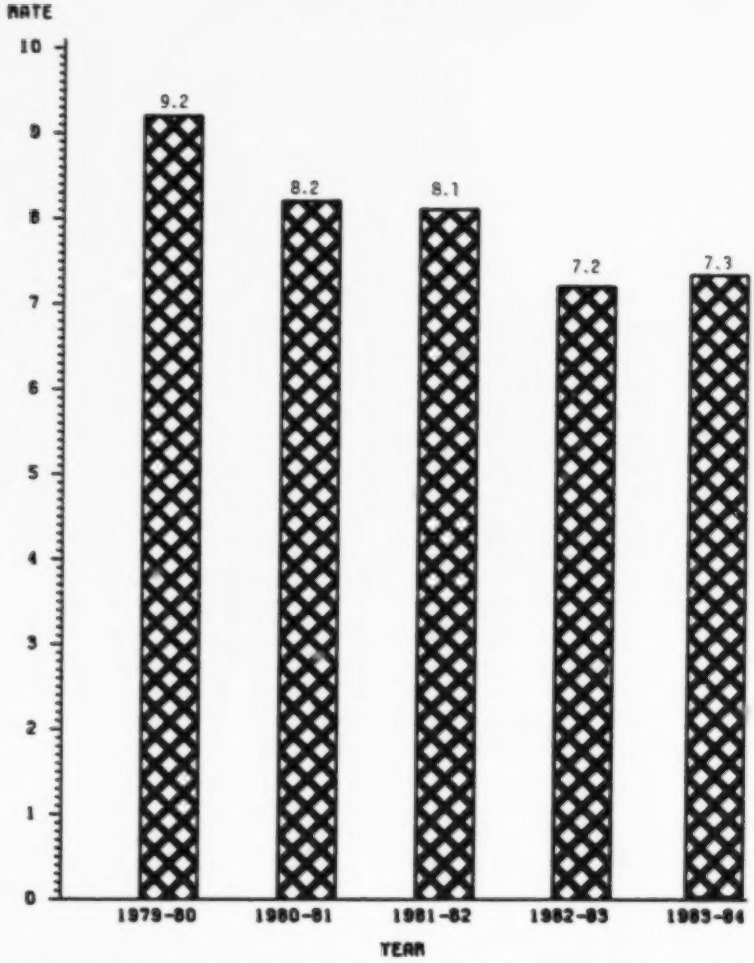
INTRODUCTION

Each year the New Mexico State Department of Education; Evaluation, Testing, and Data Management Unit, conducts a statewide school dropout study. The purpose of the study is to gather and publish information bearing on the extent and nature of the school dropout problem in New Mexico. Data on the grade, sex, ethnicity, and reason for dropping out are collected for students who prematurely discontinued their formal education. It is hoped this information will assist state and local educational decision makers toward the design, implementation, and evaluation of corrective interventions.

This issue of the Dropout Study provides detailed information covering the 1983-84 school year. Survey instruments were sent to each public school in New Mexico that had students enrolled in grade nine or higher. At the end of the school year, local administrators compiled and reported the data for their respective schools. The information presented in this issue also includes data from prior years' surveys which are intended to shed light on trends over time. This year's data include information from all 88 New Mexico public school districts and from 99% of the schools surveyed. A listing of the school districts and schools included in this report, along with their reported number of dropouts, 180-day membership and dropout rates, can be found in Appendix I. The reader is cautioned to the limitations inherent in self-report data and data which are not entirely complete.

Most of the data presented in this publication consist of dropout rates. A dropout rate is a percent derived by taking the number of dropouts and dividing it by the sum of the 180th day membership plus the number of dropouts. A copy of the data collection instrument and the instructions which accompanied the instrument are attached as Appendix II.

FIGURE: 1
DROPOUT RATE
BY YEAR



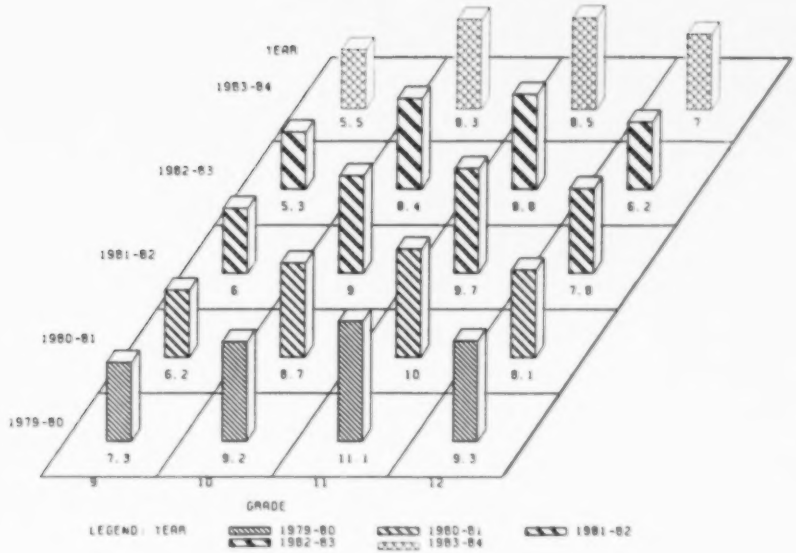
During the 1983-84 school year, 5,868 ninth through twelfth grade students dropped out of New Mexico's public schools. With a total of 80,378 students (5,868 dropouts plus 74,510 students enrolled on the 180th day of school), this resulted in a dropout rate of 7.3%. As can be seen in Figure 1, the 1983-84 dropout rate of 7.3% is up slightly from its 1982-83 level of 7.2%. Since New Mexico enjoyed a decline in the dropout rate for each of the preceding years, the 1983-84 results represent an interruption of this downward trend.

FIGURE: 2

DROPOUT RATE

BY YEAR AND GRADE

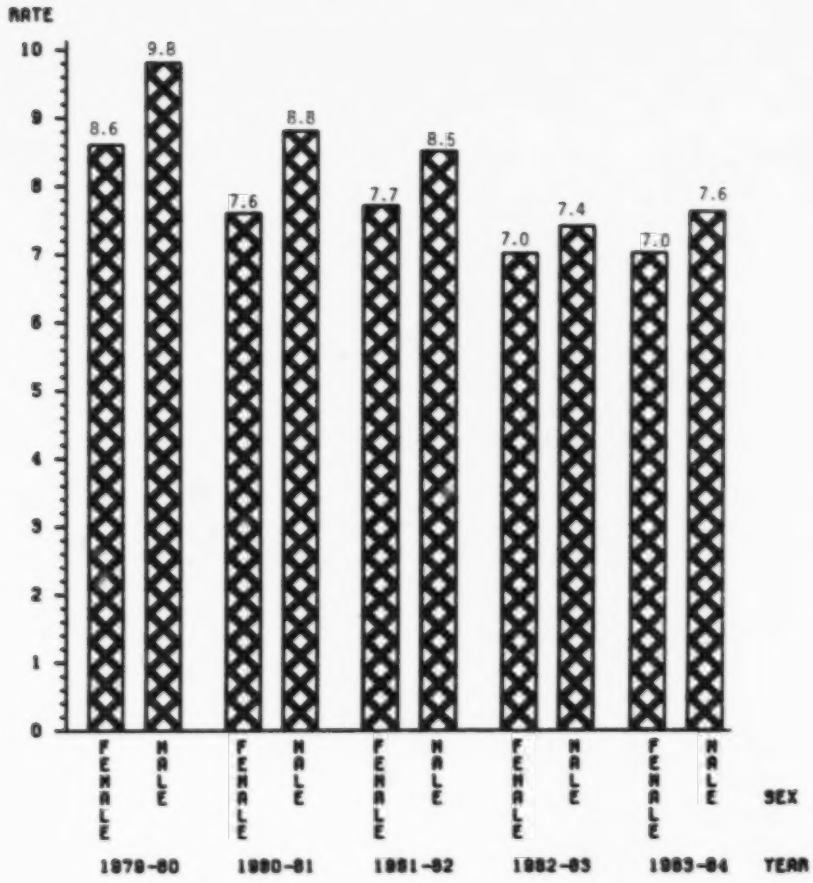
BLOCK CHART OF RATE



Dropout data are collected each year for all New Mexico public school students in grades 9 through 12. Dropout rates by year and grade are presented in Figure 2. Over the past five years, the highest dropout rate has consistently occurred among eleventh grade students and the lowest dropout rate has consistently occurred among ninth grade students. During the 1983-84 school year, the number of students to drop out of school at each grade level was: 1216, 1782, 1649, and 1221 respectively.

The reader should note that the data presented in Figure 2 represent dropout rates, by grade and year, for all students regardless of sex or ethnicity. During the 1983-84 school year, males and females tended to follow the same pattern identified in Figure 2, that is, the highest dropout rate for both male and female students occurred at the eleventh grade and the lowest at the ninth grade (see Table II, page 8). As can be seen in prior years' editions of the Dropout Study, this pattern recurs each year. The pattern does not hold, however, for members of various ethnic groups. A separate discussion of dropout rates among different ethnic groups by grade can be found on page 5.

FIGURE: 3
DROPOUT RATE
BY YEAR AND SEX

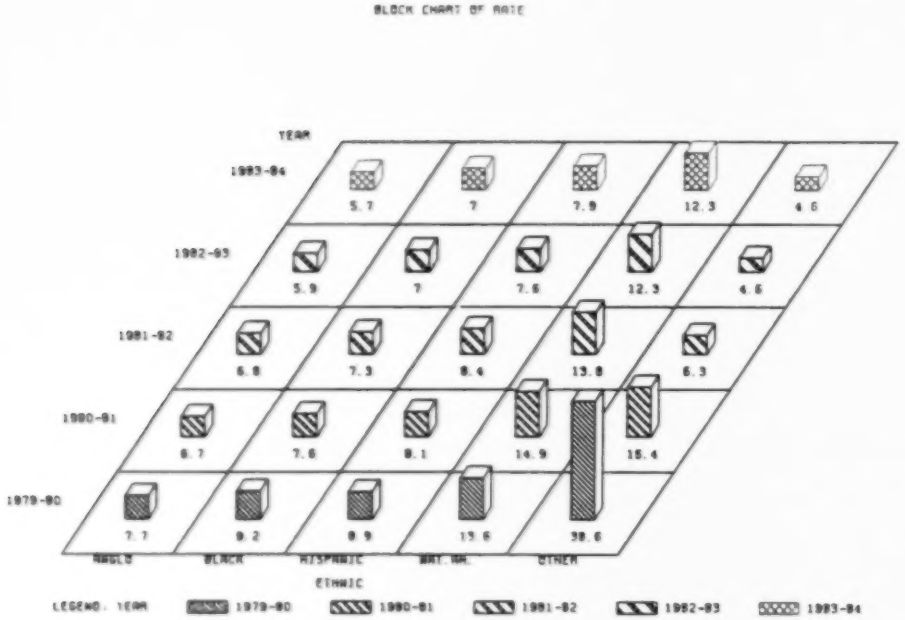


The rates at which male and female students drop out of school are presented in Figure 3 for each school year. Males tend to drop out of school proportionally more than females, an effect which has been true for each school year. The slight increase in the overall dropout rate for the 1983-84 school year (7.3%) as compared with the 1982-83 school year (7.2%), appears to be attributable to an increase in the rate at which male students dropped out of school, as there does not appear to be any change in the female dropout rate from last year.

FIGURE: 4

DROPOUT RATE

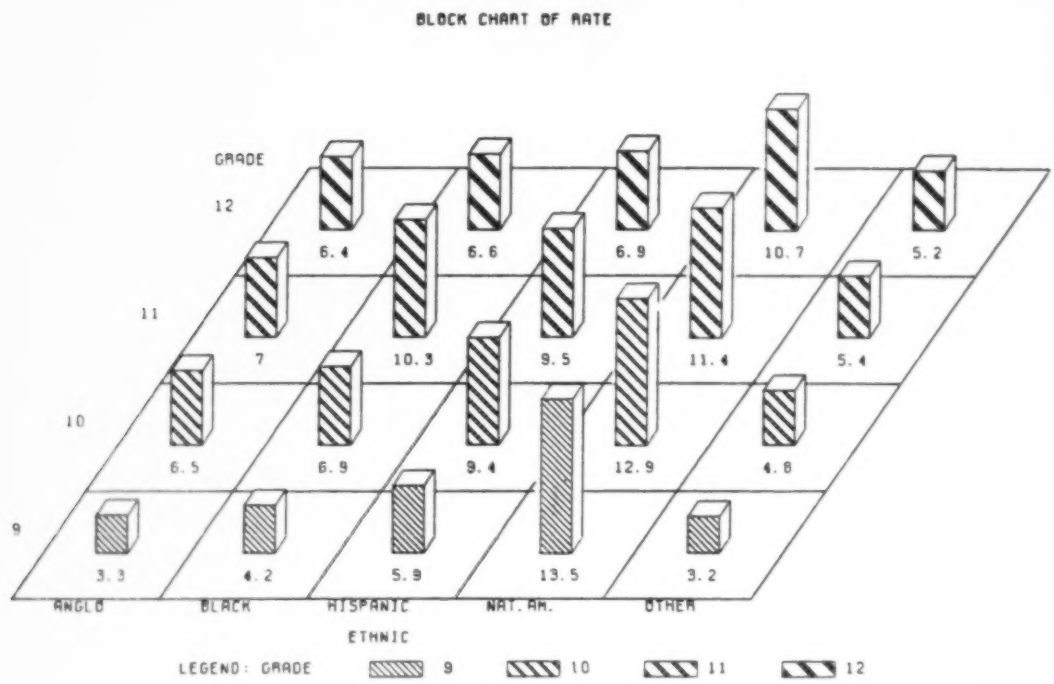
BY YEAR AND ETHNICITY



Dropout rates by year and ethnicity are presented in Figure 4. During the 1983-84 school year, the highest dropout rate occurred among Native American students (12.3%); the second highest among Hispanic students (7.9%). The dropout rate for "other" students is the lowest dropout rate recorded for any ethnic group. The erratic movement in this dropout rate over the past five years may be due, in part, to conditions related to the placement of Southeast Asian students in New Mexico's public schools.

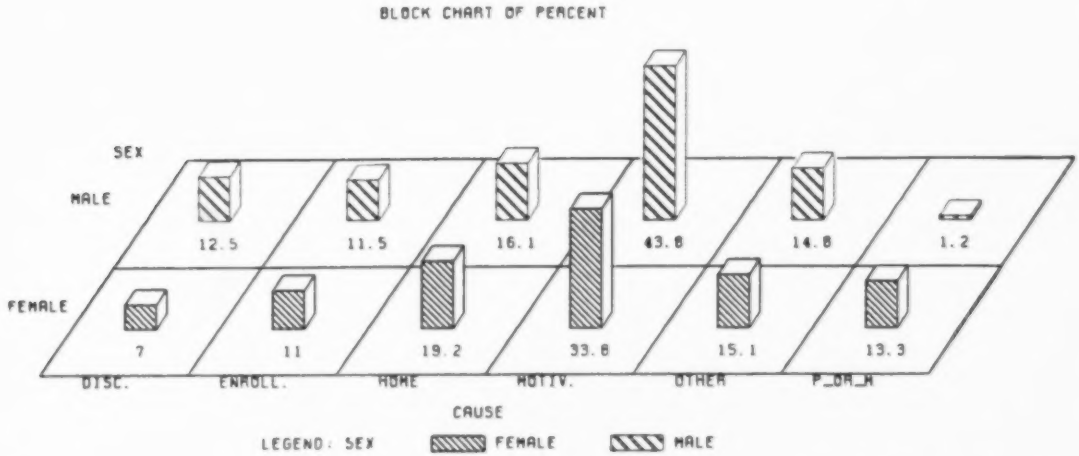
With the exception of students classified as "others," Native American students have consistently experienced the highest dropout rates and, with the exception of the 1979-80 school year, Hispanic students have experienced the second highest dropout rate. The dropout rate for Native American students remained unchanged from its 1982-83 level. These data suggest the slight increase in the overall dropout rate for 1983-84 can be attributed to an increase in the rate at which Hispanic students dropped out as compared with the previous year.

FIGURE: 5
DROPOUT RATE
BY GRADE AND ETHNICITY



As noted on Page 2, when dropouts are considered by grade, the highest dropout rate occurs at grade eleven and the lowest at grade nine. This pattern recurs each year and holds for both males and females. When dropout rates by grade are reviewed for students of differing ethnic groups, however, differences across ethnic groups can be observed. Dropout rates, by grade and ethnicity for the 1983-84 school year, are presented in Figure 5. Anglo, Black, Hispanic, and other students experience the highest dropout rates at grade eleven and the lowest at grade nine. Among Native American students, however, this pattern changes with the highest dropout rate occurring at grade 9 (13.5%) and declining down through grade 12 (10.7%). At each grade level the highest dropout rates occurred among Native American students.

FIGURE: 6
PERCENT OF DROPOUTS
BY SEX AND CAUSE



The data presented on this and the following page provide information on why students drop out of school. At the time the data were collected, each student dropout was classified into one of six cause categories using information provided by the student, or where necessary, by school personnel. A listing of these six cause categories along with their definitions can be found in Appendix II. For purposes of this report, these six categories were labeled in Figures 6 and 7 as follows: the category motivation or interest related was labeled at MOTIV.; the category discipline was labeled DISC.; the category did not reenroll at beginning of year was labeled ENROLL; the category home and related was labeled HOME; the category pregnancy or marriage was labeled P_ or _M; and the other or unknown category was labeled OTHER.

Of the 5,868 students who dropped out of school during the 1983-84 school year, the highest portion (39.1%) dropped out for reasons related to "motivation or interest" and second largest portion (17.6%) for "home and related" reasons. The remainder of the students, 15.0%, 11.2%, 9.9%, and 7.2% dropped out for reasons related to "other," "reenrollment," "discipline," and "pregnancy or marriage" respectively.

The percentages of students who dropped out during the 1983-84 school year, by sex and cause, are displayed in Figure 6. As can be seen, a larger percentage of males than females dropped out for reasons related to motivation or interest and a higher percentage of females than males dropped out for reasons related to pregnancy or marriage.

FIGURE: 7
PERCENT OF DROPOUTS
BY CAUSE AND ETHNICITY

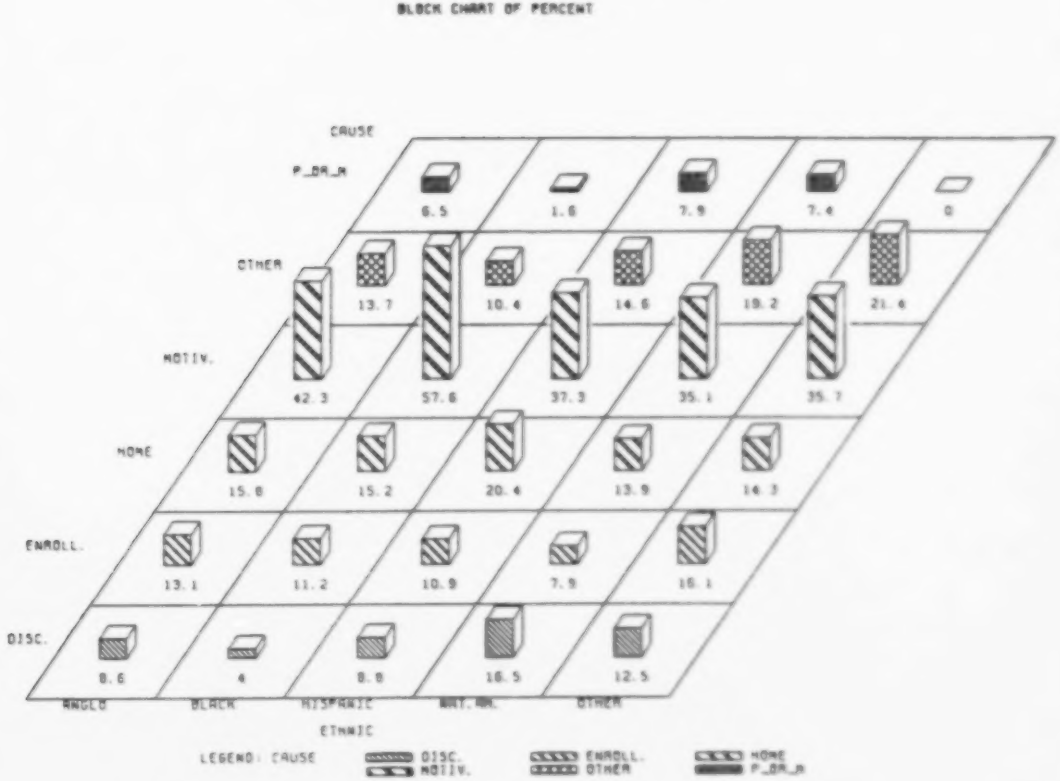


Figure 7 contains 1983-84 school year information on the percent of student dropouts, by cause, for each ethnic group. For each group, the highest percentage of students left school for reasons related to motivation or interest. The highest percent leaving school for these reasons occurred among students classified as "Black."

TABLE I: DROPOUT DATA FOR THE 1983-84 SCHOOL YEAR

Group	Number of Dropouts	180-Day Membership	Dropout Rate
Ethnicity			
Anglo	2,081	34,151	5.7
Hispanic	2,643	30,689	7.9
Nat. Am.	969	6,943	12.3
Black	119	1,574	7.0
Other	56	1,153	4.6
Sex			
Male	3,111	38,056	7.6
Female	2,757	36,454	7.0
Grade			
9	1,216	20,866	5.5
10	1,782	19,675	8.3
11	1,649	17,756	8.5
12	1,221	16,213	7.0
Total	5,868	74,510	7.3

TABLE II: 1983-84 SCHOOL YEAR DROPOUT RATES BY SEX AND GRADE

Sex	Grade 9	10	11	12
Male	5.6	8.4	8.7	7.7
Female	5.4	8.2	8.3	6.3

NEW MEXICO SCHOOL DISTRICT DROPOUT STUDY 1983-84
NUMBER OF DROPOUTS, MEMBERS, AND DROPOUT RATES
BY DISTRICT AND SCHOOL

DISTRICT	SCHOOL	DROPOUTS	MEMBERS	RATE
ALAMOGORDO		225	1946	10.36
	ALAMOGORDO HIGH	116	853	11.97
	MID HIGH	107	1063	9.15
	WEED HIGH	2	30	6.25
ALBUQUERQUE		1353	22855	5.59
	ALBUQUERQUE EVENING	94	656	12.53
	ALBUQUERQUE HIGH	34	1519	2.19
	CIBOLA HIGH	123	1782	6.46
	DEL NORTE HIGH	116	2361	4.68
	ELDORADO HIGH	132	2939	4.30
	FREEDOM HIGH	28	198	12.39
	HIGHLAND HIGH	146	2326	5.91
	MANZANO HIGH	116	2618	4.24
	NEW FUTURES	146	158	48.03
	RIO GRANDE HIGH	118	2250	4.98
	SANDIA HIGH	80	2459	3.15
	VALLEY HIGH	37	1627	2.22
	WEST MESA HIGH	183	1962	8.53
ANIMAS		6	149	3.87
	ANIMAS	6	149	3.87
ARTESIA		44	902	4.65
	ARTESIA HIGH	39	628	5.85
	PARK JR.	5	274	1.79
AZTEC		45	729	5.81
	AZTEC HIGH	41	546	6.98
	C V KOOGLER, JR.	4	183	2.14
BELEN		51	1069	4.55
	BELEN HIGH	22	507	4.16
	BELEN JR.	29	562	4.91
BERNALILLO		56	788	6.64
	BERNALILLO HIGH	52	540	8.78
	BERNALILLO JR.	3	210	1.41
	SANTO DOMINGO JR.	1	38	2.56
BLOOMFIELD		117	906	11.44
	BLOOMFIELD HIGH	117	906	11.44
CAPITAN		3	144	2.04
	CAPITAN HIGH	3	144	2.04

NEW MEXICO SCHOOL DISTRICT DROPOUT STUDY 1983-84
NUMBER OF DROPOUTS, MEMBERS, AND DROPOUT RATES
BY DISTRICT AND SCHOOL

DISTRICT	SCHOOL	DROPOUTS	MEMBERS	RATE
CARLSBAD		212	1873	10.17
	CARLSBAD HIGH	171	1334	11.36
	CARLSBAD JR.	21	501	4.02
	CRAFT AWARE	20	38	34.48
CARRIZOZO		2	96	2.04
	CARRIZOZO HIGH	2	96	2.04
CENTRAL		210	1525	12.10
	CENTRAL HIGH	87	454	16.08
	CENTRAL JR.	7	154	4.35
	NEWCOMB HIGH	36	244	12.86
	SHIPROCK HIGH	73	501	12.72
	TSE BIT AI JR.	7	172	3.91
CHAMA VALLEY		7	260	2.62
	ESCALANTE HIGH	7	260	2.62
CIMARRON		6	97	5.83
	CIMARRON HIGH	6	97	5.83
CLAYTON		12	250	4.58
	CLAYTON HIGH	12	250	4.58
CLOUDCROFT		4	90	4.26
	CLOUDCROFT HIGH	4	90	4.26
CLOVIS		124	1883	6.18
	CLOVIS EVENING	43	42	50.59
	CLOVIS HIGH	78	1305	5.64
	MARSHALL JR.	0	163	0.00
	W. D. GATTIS JR.	1	172	0.58
	YUCCA JR.	2	201	0.99
COBRE		42	589	6.66
	COBRE HIGH	42	425	8.99
	SNELL JR.	0	164	0.00
CORONA		0	45	0.00
	CORONA HIGH	0	45	0.00
CUBA		23	301	7.10
	CUBA HIGH	23	301	7.10
DEMING		70	885	7.33
	DEMING HIGH	70	885	7.33
DES MOINES		0	45	0.00
	DES MOINES HIGH	0	45	0.00

NEW MEXICO SCHOOL DISTRICT DROPOUT STUDY 1983-84
NUMBER OF DROPOUTS, MEMBERS, AND DROPOUT RATES
BY DISTRICT AND SCHOOL

DISTRICT	SCHOOL	DROPOUTS	MEMBERS	RATE
DEXTER		15	187	7.43
	DEXTER HIGH	15	187	7.43
DORA		6	47	11.32
	DORA HIGH	6	47	11.32
DULCE		32	173	15.61
	DULCE HIGH	32	173	15.61
ELIDA		1	31	3.13
	ELIDA HIGH	1	31	3.13
ESPANOLA		109	1354	7.45
	ESPANOLA ALTERNATIVE	44	68	39.29
	ESPANOLA HIGH	65	1286	4.81
ESTANCIA		7	172	3.91
	ESTANCIA HIGH	7	172	3.91
EUNICE		21	168	11.11
	EUNICE HIGH	21	168	11.11
FARMINGTON		175	2009	8.01
	FARMINGTON HIGH	162	1498	9.76
	HEIGHTS JR.	3	182	1.62
	HERMOSA JR.	4	183	2.14
	TIBBETTS JR.	6	146	3.95
FLOYD		5	64	7.25
	FLOYD HIGH	5	64	7.25
FORT SUMNER		12	124	8.82
	FORT SUMNER HIGH	12	124	8.82
GADSDEN		228	1676	11.97
	GADSDEN HIGH	218	1164	15.77
	GADSDEN JR.	7	312	2.19
	SANTA TERESA JR.	3	200	1.48
GALLUP-MC KINLEY		439	2986	12.82
	CROWNPOINT HIGH	82	321	20.35
	GALLUP HIGH	206	1622	11.27
	NAVAJO JR.	8	61	11.59
	RAMAH HIGH	1	67	1.47
	THOREAU HIGH	69	373	15.61
	TOHATCHI HIGH	73	542	11.87
GRADY		0	47	0.00
	GRADY HIGH	0	47	0.00

NEW MEXICO SCHOOL DISTRICT DROPOUT STUDY 1983-84
NUMBER OF DROPOUTS, MEMBERS, AND DROPOUT RATES
BY DISTRICT AND SCHOOL

DISTRICT	SCHOOL	DROPOUTS	MEMBERS	RATE
GRANTS		160	1417	10.15
	GRANTS HIGH	135	1114	10.81
	LAGUNA-ACOMA HIGH	25	303	7.62
HAGERMAN		10	85	10.53
	HAGERMAN HIGH	10	85	10.53
HATCH		31	228	11.97
	HATCH VALLEY HIGH	31	228	11.97
HOBBS		191	1964	8.86
	HEIZER JR.	7	162	4.14
	HIGHLAND JR.	2	192	1.03
	HOBBS HIGH	181	1372	11.65
	HOUSTON JR.	1	238	0.42
HONDO VALLEY		4	59	6.35
	HONDO HIGH	4	59	6.35
HOUSE		0	30	0.00
	HOUSE HIGH	0	30	0.00
JAL		13	188	6.47
	JAL HIGH	13	188	6.47
JEMEZ MOUNTAIN		9	113	7.38
	CORONADO HIGH	9	113	7.38
JEMEZ SPRINGS		8	207	3.72
	JEMEZ VALLEY HIGH	8	207	3.72
LAKE ARTHUR		2	25	7.41
	LAKE ARTHUR HIGH	2	25	7.41
LAS CRUCES		495	4383	10.15
	ALAMEDA JR.	13	309	4.04
	ALTERNATIVE HIGH	27	79	25.47
	LAS CRUCES HIGH	157	1421	9.95
	LYNN JR.	5	257	1.91
	MAYFIELD HIGH	228	1618	12.35
	MAYFIELD NIGHT	53	19	73.61
	PANCHO JR.	8	320	2.44
	WHITE SANDS JR.	0	47	0.00
	ZIA JR.	4	313	1.26
LAS VEGAS CITY		28	578	4.62
	ROBERTSON HIGH	28	578	4.62
LAS VEGAS WEST		15	595	2.46
	VALLEY JR.	0	33	0.00
	WEST LAS VEGAS HIGH	15	562	2.60

NEW MEXICO SCHOOL DISTRICT DROPOUT STUDY 1983-84
NUMBER OF DROPOUTS, MEMBERS, AND DROPOUT RATES
BY DISTRICT AND SCHOOL

DISTRICT	SCHOOL	DROPOUTS	MEMBERS	RATE
LOGAN		2	72	2.70
	LOGAN HIGH	2	72	2.70
LORDSBURG		29	270	9.70
	LORDSBURG HIGH	29	270	9.70
LOS ALAMOS		16	1345	1.18
	CUMBRES JR.	0	189	0.00
	LOS ALAMOS HIGH	16	1009	1.56
	PUEBLO JR.	0	147	0.00
LOS LUNAS		43	1176	3.53
	LOS LUNAS HIGH	43	1176	3.53
LOVING		2	27	6.90
	LOVING JR.	2	27	6.90
LOVINGTON		74	717	9.36
	LOVINGTON HIGH	35	314	10.03
	LOVINGTON JR.	39	403	8.82
MAGDALENA		19	147	11.45
	MAGDALENA HIGH	19	147	11.45
MAXWELL		0	43	0.00
	MAXWELL HIGH	0	43	0.00
MELROSE		1	89	1.11
	MELROSE HIGH	1	89	1.11
MORA		20	230	8.00
	MORA HIGH	20	230	8.00
MORIARTY		14	451	3.01
	MORIARTY HIGH	14	451	3.01
MOSQUERO		3	12	20.00
	MOSQUERO HIGH	3	12	20.00
MOUNTAINAIR		8	93	7.92
	MOUNTAINAIR HIGH	8	93	7.92
OJO CALIENTE		7	115	5.74
	MESA VISTA HIGH	7	115	5.74
PECOS		2	219	0.90
	PECOS HIGH	2	219	0.90
PENASCO		15	278	5.12
	PENASCO HIGH	15	278	5.12
POJOAQUE		27	365	6.89
	POJOAQUE HIGH	13	133	8.90
	POJOAQUE MIDDLE	14	232	5.69

NEW MEXICO SCHOOL DISTRICT DROPOUT STUDY 1983-84
NUMBER OF DROPOUTS, MEMBERS, AND DROPOUT RATES
BY DISTRICT AND SCHOOL

DISTRICT	SCHOOL	DROPOUTS	MEMBERS	RATE
PORTALES		111	673	14.16
	PORTALES HIGH	111	673	14.16
QUEMADO		1	56	1.75
	QUEMADO HIGH	1	56	1.75
QUESTA		7	225	3.02
	QUESTA HIGH	7	225	3.02
RATON		33	506	6.12
	RATON HIGH	33	506	6.12
RESERVE		0	114	0.00
	RESERVE HIGH	0	114	0.00
ROSWELL		149	2497	5.63
	GODDARD HIGH	54	1210	4.27
	ROSWELL HIGH	95	1287	6.87
ROY		3	31	8.82
	ROY HIGH	3	31	8.82
RUIDOSO		81	439	15.58
	RUIDOSO HIGH	81	439	15.58
SAN JON		2	49	3.92
	SAN JON HIGH	2	49	3.92
SANTA FE		281	2682	9.48
	SANTA FE ALTERNATIVE	48	154	23.76
	SANTA FE HIGH	132	2189	5.69
	VOCATIONAL-TECHNICAL	101	339	22.95
SANTA ROSA		9	255	3.41
	SANTA ROSA HIGH	9	255	3.41
SILVER		45	1095	3.95
	CLIFF HIGH	1	89	1.11
	LA PLATA JR.	4	291	1.36
	SILVER HIGH	40	715	5.30
SOCORRO		29	524	5.24
	SOCORRO HIGH	29	524	5.24
SPRINGER		2	145	1.36
	SPRINGER HIGH	2	145	1.36
TAOS		24	930	2.52
	TAOS HIGH	16	433	3.56
	TAOS JR.	8	497	1.58
TATUM		9	125	6.72
	TATUM HIGH	9	125	6.72

NEW MEXICO SCHOOL DISTRICT DROPOUT STUDY 1983-84
NUMBER OF DROPOUTS, MEMBERS, AND DROPOUT RATES
BY DISTRICT AND SCHOOL

DISTRICT	SCHOOL	DROPOUTS	MEMBERS	RATE
TEXICO		8	122	6.15
	TEXICO HIGH	8	122	6.15
TRUTH OR CONSEQUENCES		23	411	5.30
	HOT SPRINGS HIGH	23	411	5.30
TUCUMCARI		29	531	5.18
	TUCUMCARI HIGH	29	531	5.18
TULAROSA		27	384	6.57
	TULAROSA HIGH	27	384	6.57
VAUGHN		0	56	0.00
	VAUGHN HIGH	0	56	0.00
WAGON MOUND		3	55	5.17
	WAGON MOUND HIGH	3	55	5.17
ZUNI		82	475	14.72
	TWIN BUTTES	37	45	45.12
	ZUNI HIGH	45	430	9.47

APPENDIX II

NEW MEXICO DROPOUT STUDY: 1983–84

RETURN BY JUNE 15, 1984, TO: Jerry Cavatta
Evaluation, Assessment and Testing Unit
State Department of Education
Santa Fe, NM 87501-2786

SCHOOL NAME_____

DISTRICT:_____

PERSON REPORTING:_____

ENTER EACH DROPOUT IN ONLY ONE CATEGORY

ENTER 180-DAY MEMBERSHIP FOR EACH COLUMN ON BOTTOM LINE

REASONS FOR DROPPING OUT	9TH GRADE*										10TH GRADE*									
	MALE					FEMALE					MALE					FEMALE				
	ANG	SP	NA	BLK	OTH	ANG	SP	NA	BLK	OTH	ANG	SP	NA	BLK	OTH	ANG	SP	NA	BLK	OTH
Motivational or Interest Related																				
Discipline (Expelled or Suspended, Did Not Return)																				
Did not Re-enroll at Beginning of Year																				
Home and Related																				
Pregnancy or Marriage																				
Other or Unknown																				
Total Dropouts																				
180-Day Membership																				

*For the actual survey, an additional page was included with headings for 11th and 12th grades in these spaces.

SDE-093-82

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DIRECTIONS FOR COMPLETING THE NEW MEXICO DROPOUT STUDY, 1983–84

1. Enter the School Name, District Name, and Person Responding in the upper right hand corner of each form.

2. Ethnicity designations are as follows and should not be confused with statements of citizenship:

   ANG=Anglo - any group or individual of European heritage other than Spanish. This includes British, Irish, Scandanavian, Germanic, French, Italian, Slavic, etc., groups.

   SP=Spanish - any group or individual of Hispanic heritage. This includes South American, Central American, Spanish, Puerto Rican, and/or Cuban groups.

   NA=Native American - any group or individual of American Indian heritage. This includes Navajo, Apache, or one of the Pueblo groups. This does not mean just any individual whose families have been citizens of the United States for more than one generation.

   BLK=Black - any group or individual of Negroid heritage.

   OTH=All Others - This includes Oriental, North African, East Indian, Arab, etc., designations.

3. Reasons for dropping out - this part of the form has been simplified as compared to previous years. The reasons for dropping out should be classified as follows:

   - The category Motivational or Interest Related includes lack of interest, poor achievement, inability to adjust, and similar causes.

   - The category Discipline (Expelled or Supsended, Did Not Return is self-explanatory.

   - The category Did Not Reenroll is also self-expanatory - those who did not reenroll at the beginning of the year.

   - The category Home and Related covers a wide-range of reasons over which the school has, at best, limited control. This would include: employment, parental request, enter military, illness, legal difficulties, runaways.

   - The category Pregnancy or Marriage is self-defined.

   - The category Other or Unknown is the last category. If students cannot be contacted for their own explanation, please infer the reason as best you can or enter under "Other or Unknown." If the reason is known but cannot be placed into any of the categories that are listed, please enter under "Other or Unknown."

   The following reasons should not be listed as dropouts:

   A. Enrollment in program which will lead to a GED.

   B. Transfer to a federal or state-sponsored training program such as Job Corps or HEP.

   C. Graduation.

   D. Death.

   E. Transfer to another school which grants a high school degree. This would include the New Mexico Boys' School because they do have a high school degree program but would not include a commercial school.

4. Total Dropouts - Enter the sum of the column of dropouts.

5. 180-Day Membership - Enter the school's 180-Day Membership (as reported to Public School Finance).

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COVER PHOTO CREDIT LINE –

STATE OF NEW MEXICO
ECONOMIC DEVELOPMENT & TOURISM DEPARTMENT
SANTA FE, NEW MEXICO 87503